

How can YOU improve English education?

Shiga JET Skills Development Conference

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One chance in a
lifetime

JET reject!

DENIED

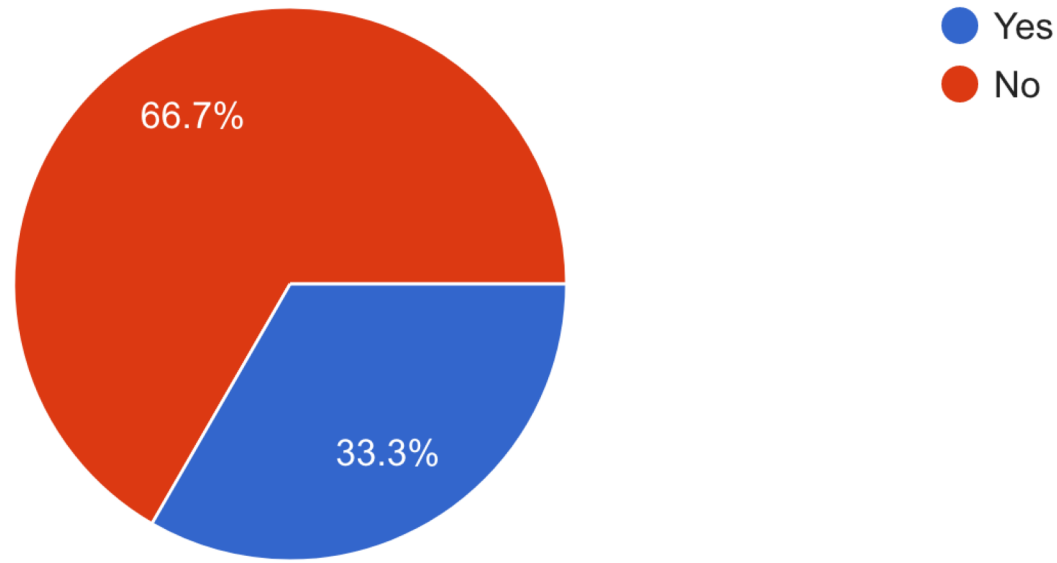


Who are you?

Survey results

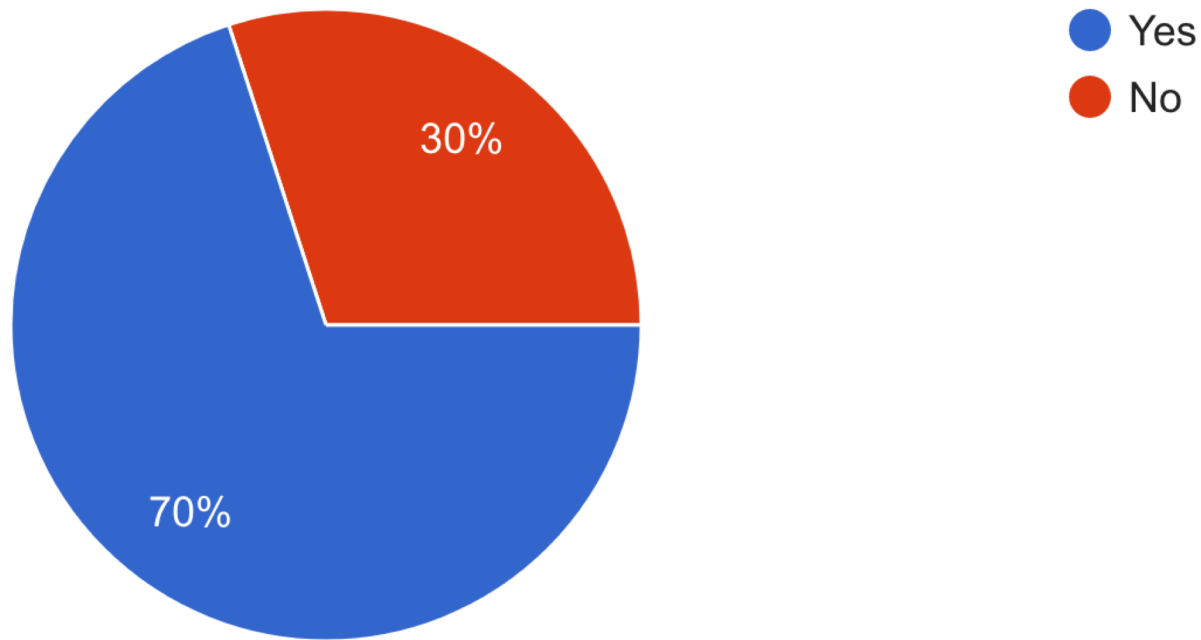
Did you have any previous teaching experience before joining the JET Program? (Don't count tutoring.)

39 件の回答



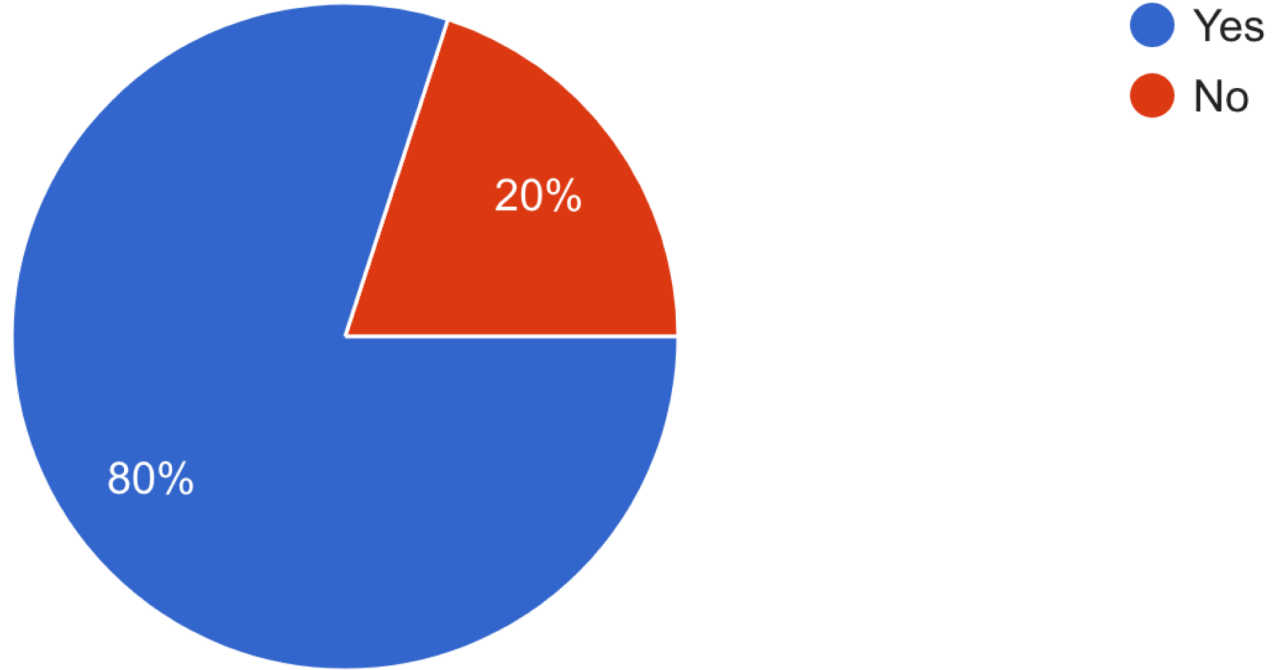
Had you ever visited Japan before joining the JET Program?

40 件の回答



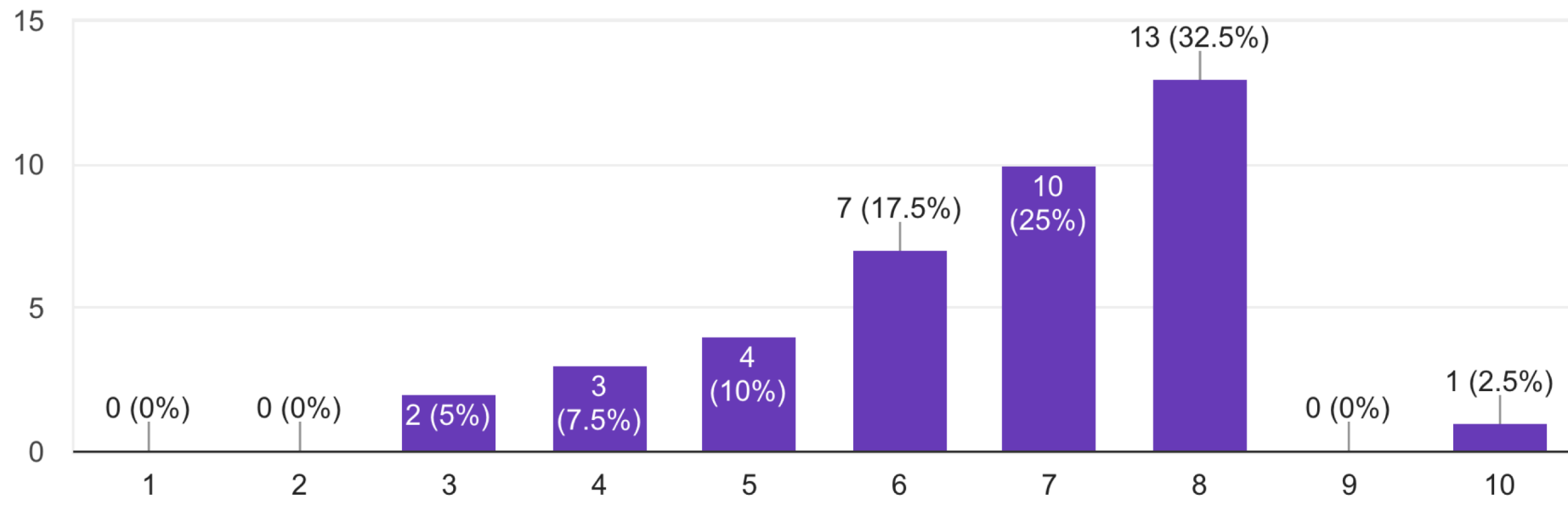
Did you study Japanese before joining the JET Program?

40 件の回答



What was your first classroom day as a JET like?

40 件の回答



Hellish

Heavenly

JET Program goals

From jetprogramme.org:

The JET Programme aims to promote internationalisation in Japan's local communities by **improving foreign language education** and fostering international exchange at the community level.

How can YOU improve English education?

- Assist JTE
- Act like a teacher
- Discover what you are good at
- Understand language acquisition
- Provide comprehensible input
- Repeat

Prioritize
assisting JTE

JTE has

- Teacher training
- Teaching experience
- Experience working with JETs
- Understanding of context, students

How to assist JTE?

- Think about needs of JTE first
(even before needs of students)
- Be useful to JTE
- Accomplish your goals later

Benefits

- Reduce friction
- Learn about Japanese teaching context
- Ultimately, benefit English education

How can YOU improve English education?

- Assist JTE ✓
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- Repeat

Fake it til
you make it

Teacherly behaviors

- asking students to read things out loud
- checking that students understand directions
- walking around the room to check that students are on task

What teacherly
behaviors have
worked for you?

How can YOU improve English education?

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- Act like a teacher ✓
- Discover what you are good at
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- Repeat

What are you good at?

- Leading activities
- Inspiring positivity
- Connecting with students
- Sharing culture
- Helping students understand English
(providing comprehensible input)

What are you good
at in the classroom?

How can YOU improve English education?

- Assist JTE ✓
- Act like a teacher ✓
- Discover what you are good at ✓
- Understand language acquisition
- Provide comprehensible input
- Repeat

Learning a
language is
different from
learning other skills

Learning your first language

- No conscious effort
- Perfect learning!

What let you learn
English?

What let you learn
English?
Input!

What is input?

- Language that children hear (or read)

Examples:

- Utterances by parents and older siblings
- Books read to children

Learning a second/third /additional language

- ~~No~~ conscious effort
- **Im**perfect learning!

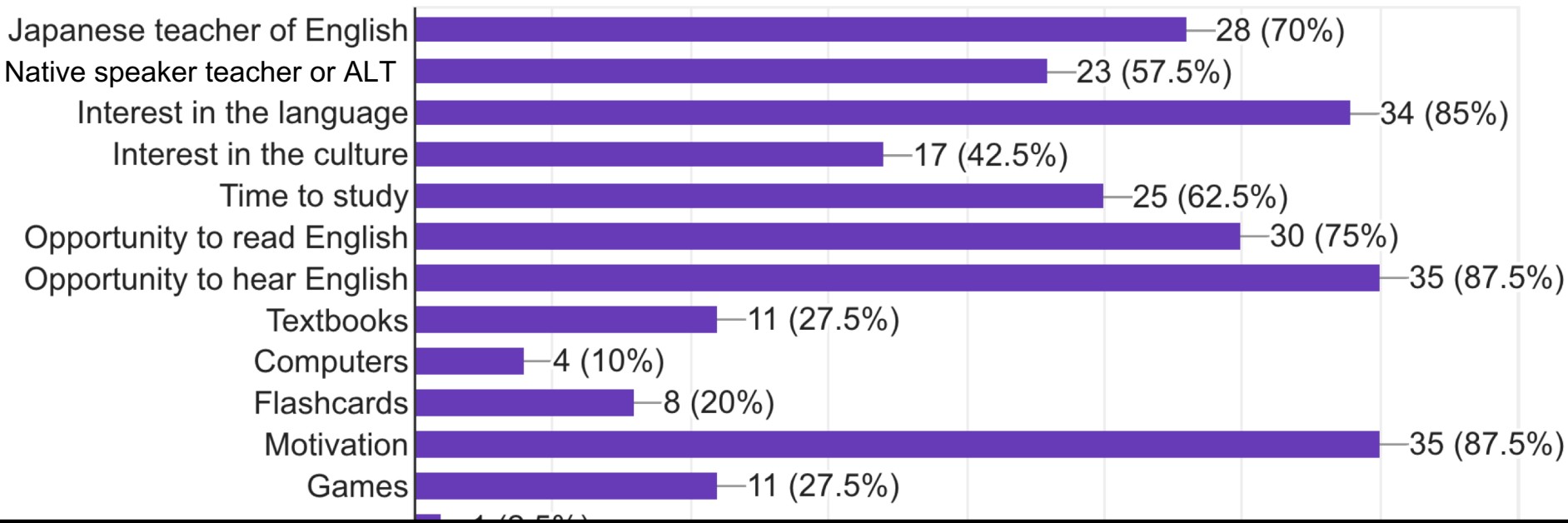
What is required to
learn a
2nd/3rd/additional
language?

What is required for students to learn English?

- Japanese teacher of English
- Native speaker teacher or ALT
- Interest in language or culture
- Time to study
- Opportunity to read/hear English
- Textbooks
- Computers
- Flashcards
- Motivation
- Games

Which of the following do you think are REQUIRED for students to learn English? Check all that apply.

40 件の回答



What is required to learn a language?

- Experts agree: **input** is required
- Experts disagree about whether anything else is necessary.

What is input?

- Language that students hear or read

Examples:

- Utterances by their teacher or ALT
- Sentences they read in textbooks, online, on the board
- Books they read
- Conversations they hear in movies

But listening &
reading are not
enough!

ことしのノーベル平和賞に、性暴力の根絶に取り組んできたアフリカ中部、コンゴ民主共和国の医師と、イラク出身でみずからも性暴力の被害者である女性の人権活動家が選ばれました。

ノルウェーのオスロにある選考委員会は5日、ことしのノーベル平和賞の受賞者に、▽性暴力を受けた女性の治療に長年あたってきたコンゴ民主共和国のデニ・ムクウェゲ医師（63）と、▽みずからも過激派組織IS＝イスラミックステートによる性暴力を受けながら、その実態を訴えてきた人権活動家のナディア・ムラドさん（26）の2人を選んだと発表しました。

ムクウェゲ医師はフランスで医学を学んだあとコンゴ民主共和国の紛争地帯に病院を設立し、混乱のなかで性暴力を受けた多くの女性の治療や心のケアに取り組みました。

通信速度が10倍程度になる次世代の通信規格「5G」について、携帯大手3社は来年にも一部の地域で試験運用を行う計画です。これを受け石田総務大臣は、来年3月末にも5G用の周波数の割り当てを検討する考えを示しました。

NTTドコモ、KDDI、ソフトバンクの携帯大手3社は次世代の通信規格「5G」について、当初の予定よりも1年前倒しして、来年にも一部の地域で試験運用を行う計画を示しています。

これについて石田総務大臣は記者会見で「早期に5Gのサービスを供給できるように期待していきたい。携帯各社へのヒアリングを踏まえて、2019年3月末に5G用の周波数を割り当てることを目指して検討をしていきたい」と述べました。

5Gは現在の4G＝第4世代の通信規格よりも速度が10倍程度速くなり、自動運転やIoTなどが普及する時代に大きな産業インフラになることが期待されています。

5Gをめぐるっては、携帯大手3社のほか楽天が2020年の実用化を表明しています。

- ➔ イラン減産には既に対応 サウジ皇太子、米通信社に
- ➔ 米最高裁判事の人事案、審議を終結 6日採決へ、承認へ前進
- ➔ インターポール、機構トップ失踪報道を暗に認める 声明で「中仏の問題」
- ➔ 中国との貿易協定阻止も 米商務長官、日本やEUに考え示す
- ➔ NY株続落、180ドル安 米長期金利の上昇警戒
- ➔ 米金利7年5カ月ぶり高さ 10年債、一時3・248%
- ➔ NY円、113円後半
- ➔ 【小池知事定例会見録】いよいよ築地閉場「食文化の発展に貢献」
- ➔ 【経済ななめ読み】譲歩の歴史繰り返さぬ覚悟
- ➔ 【人事】テレビ朝日
- ➔ 【人事】ジョリーパスタ
- ➔ eスポーツと自動車業界が急接近 ゲームに活路
- ➔ 工業用水廃止条例案可決 都議会
- ➔ 築地閉場で小池知事「食文化の発展に貢献」
- ➔ 中国出身のICPO総裁、帰国後に行方不明 取り調べか
- ➔ レノボ株、一時23%急落 チップ埋め込み報道で

Listen to how the caretakers talk to
children

1:30

2:20

How can YOU improve English education?

- Assist JTE ✓
- Act like a teacher ✓
- Discover what you are good at ✓
- Understand language acquisition ✓
- Provide comprehensible input
- Repeat

Comprehensible input

What is comprehension input?

Input that you

understand, even if

you don't know all of

the words or grammar

Comprehensible input

“We acquire language and develop literacy when we understand spoken and written messages, that is, when we receive comprehensible input.” (Krashen, 2015)

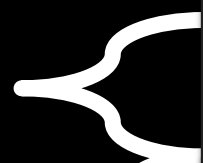
How did Krashen
make the German
input
comprehensible?

How difficult should
the input be?

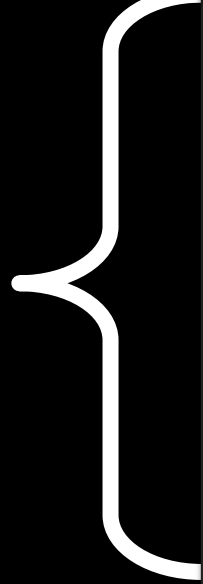
Input hypothesis (Krashen)

Learners progress when they comprehend language input that is **slightly more advanced** than their current level.

$i + 1$



+1



The student's
current
language
level

i

1. Determine what your learners
 - a. can already comprehend (i)
 - b. cannot yet comprehend ($i+1$)
2. Provide $i+1$ input
 - a. make it comprehensible
 - b. check understanding
 - c. repeat

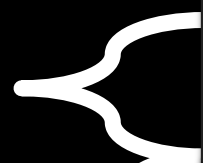
Example 1

I walked to the park. Then I picked a flower. I listened to music. Then I walked home.

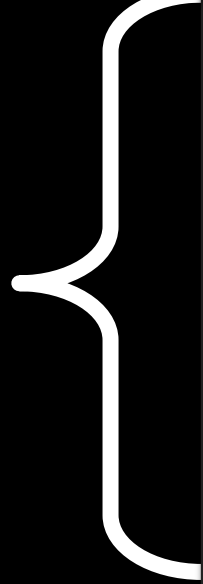
Example 2

- Pictures in Example 2 make the input comprehensible
- What other ways could you make the input comprehensible?

$i + 1$



+1



The student's
current
language
level

1. Determine what your learners
 - a. can already comprehend (i)
 - b. cannot yet comprehend ($i+1$)
2. Provide $i+1$ input
 - a. make it comprehensible
 - b. check understanding
 - c. repeat

More strategies for
making input
comprehensible

Google image search

Videos

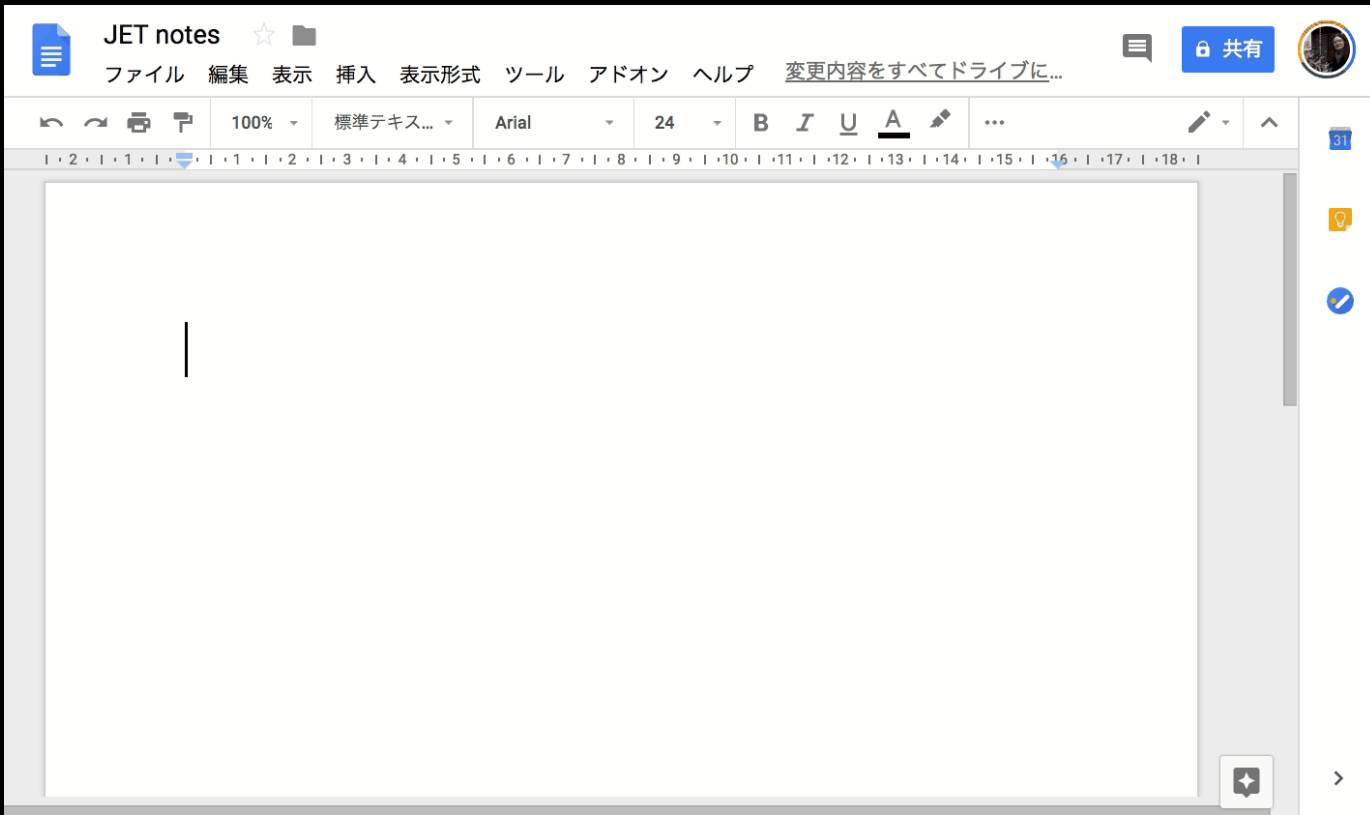
Textual support: PPT



Handout review

- American South \neq South America

Textual support: Typing



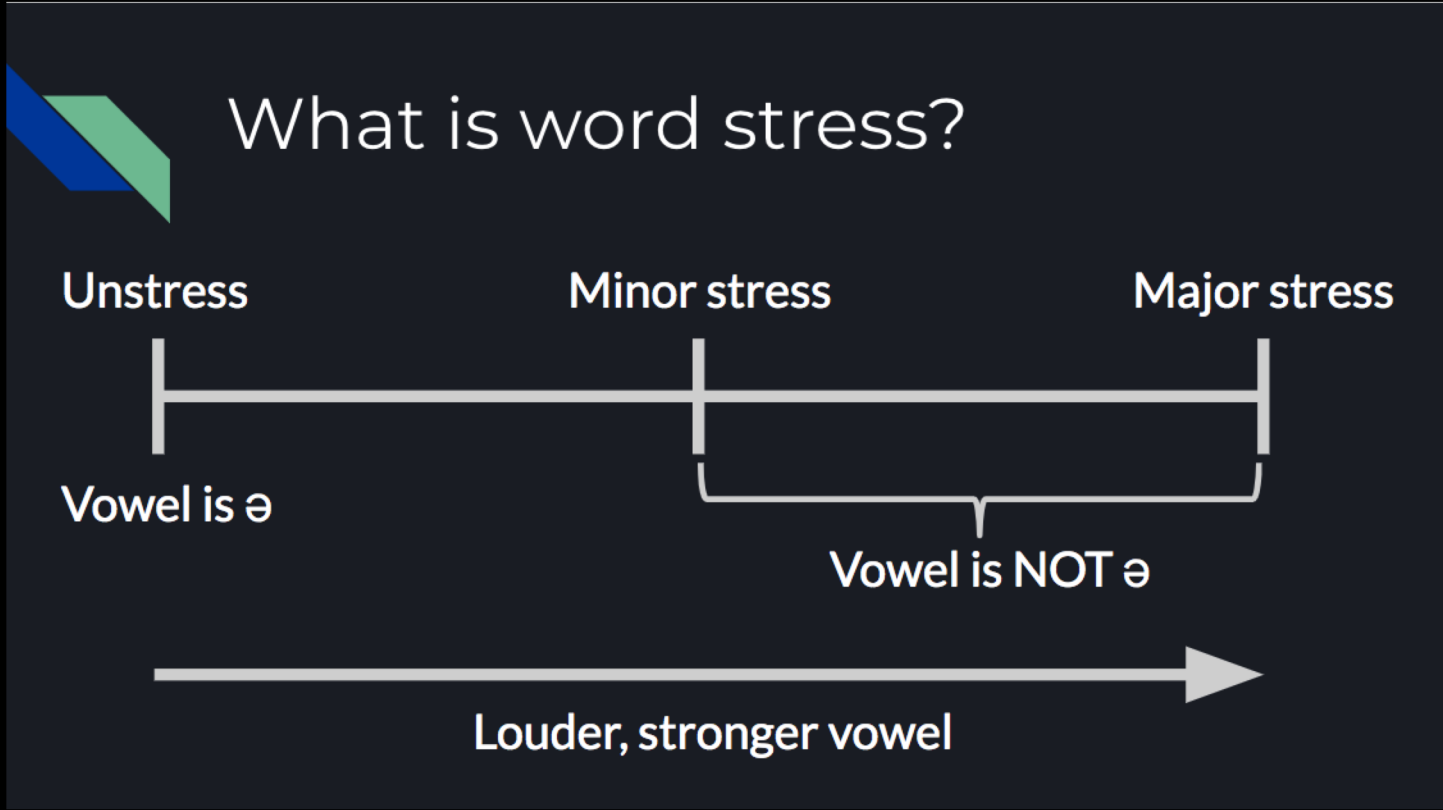
InfoGraphics

Google maps

Timelines

Graphic organizers

Diagrams



Outlines

Sociolinguistics

9. _____ is the study of the language used by _____ groups.

10. A _____ is a variety of language characterized in terms of

a. _____ (vocabulary)

b. _____

c. _____

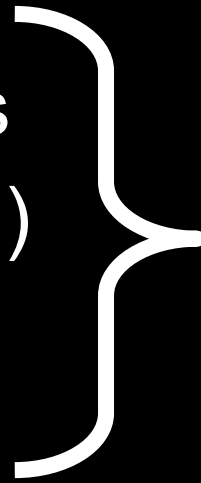
Examples

- What can you communicate by yourself in English?
 - I can introduce myself.
 - I can order in a restaurant.
 - I can make an appointment for a haircut on the phone.

Waiting

- Silence is okay
- Allow students time to comprehend

1. Determine what your learners
 - a. can already comprehend (i)
 - b. cannot yet comprehend (i+1)



Will figure
out over
time

2. Provide i+1 input
 - a. Make it comprehensible
 - b. check understanding
 - c. repeat

Strategies for checking understanding

- Total physical response (TPR)
- Drawing

Example 4

I walked to the
park.

Example 4

Then I picked a
flower.

Example 4

I listened to music.

Example 4

Then I walked
home.

Students draw

What are some
other ways to check
understanding?

Review games

- Kahoot
- Plickers

How can YOU improve English education?

- Assist JTE ✓
- Act like a teacher ✓
- Discover what you are good at ✓
- Understand language acquisition ✓
- Provide comprehensible input ✓
- Repeat

One chance in a
lifetime

一期一会
いちごいちえ
ichi-go ichi-e

Review Kahoot

Thank you!

ありがとうございました！

References

- Krashen, S. (2015). Fact or fiction? The plot thickens. *Language Magazine*, 15(3), 22–27.
<http://doi.org/10.1017/CBO9781107415324.004>